

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY <small>Write NOGA ID here</small>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	<p>Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494</p>	<div style="border: 1px solid black; padding: 5px; transform: rotate(-90deg); transform-origin: center;"> RECEIVED TECHNICAL CONTROL CENTER DISCRETIONARY GRANTS 2014 MAY 13 PM 12:21 TEA </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information							
Organization name		County-District #		Campus name/#		Amendment #	
San Augustine ISD		203901		San Augustine High School			
Vendor ID #	ESC Region #	US Congressional District #		DUNS #			
	ESC 7	Texas 1 st Congress District		045281557			
Mailing address				City	State	ZIP Code	
1002 Barrett Street				San Augustine	TX	75972	
Primary Contact							
First name	M.I.	Last name			Title		
Tom Schmieder	A	Schmieder			Director Technology		
Telephone #	Email address			FAX #			
936 275-9603	taschmieder@saisd.us						
Secondary Contact							
First name	M.I.	Last name			Title		
Crissy		Haynie			Curriculum Director		
Telephone #	Email address			FAX #			
936 275-2306	chaynie@saisd.us						

Part 2: Certification and Incorporation

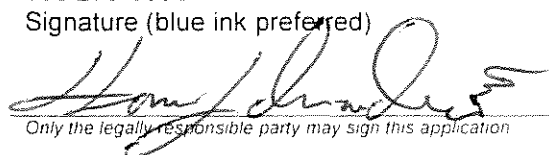
I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Thomas	A	Schmieder	Technology Director
Telephone #	Email address		FAX #
936 275-9603	taschmieder@saisd.us		

Signature (blue ink preferred)

Date signed



Only the legally responsible party may sign this application

701-14-107-146

Schedule #1—General Information (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	X	<input type="checkbox"/>
9	Supplies and Materials (6300)	X	<input type="checkbox"/>
10	Other Operating Costs (6400)	X	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6	Total direct costs:		\$	\$	\$	\$
7	Indirect cost (%):		\$	\$	\$	\$
8	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

With just over 90% of our student population economically disadvantage, this grant would afford our district an opportunity to provide them with a beneficial program containing a variety of elements as follows:

1. Grant monies will be used to purchase digital devices (laptops, and chromebooks) for off-campus use by High School students enabling them to utilize 24/7 non-web based digital learning opportunities.
Grant will provide for 115 digital devices to be purchased for students to borrow for at-home usage
2. Grant monies will be used **to insure** grant-purchased digital devices **for two years** to ensure timely availability of such devices for all students.
3. Grant monies will be used to provide high-speed home internet accessibility for all High School students enabling them to employ 24/7 web-based digital learning opportunities offered by our District (district-offered or in conjunction with learning partners: i.e. colleges, career training etc.)

Grant provides for 75 student households (currently with no access) with internet access for two school years

4. Grant aligns with our District mission **“Building a community of excellence by nurturing talents, inspiring learners, and developing leaders for an ever-changing world.”** as the grant enables and affords all of our students 21st century digital learning opportunities and levels the playing field for our rural student population in being able to compete in this ever-changing digital world they are growing up in.
5. This grant enables all our students 6th – 12th grade (High School grade levels), that lack a digital device and/or at-home internet (at present more than 30% of our students), the opportunity to have such in pursuing and achieving their 21st century educational learning goals and activities.
6. The lending program we establish with this grant aligns with the changes we are making to our curriculum (vis-à-vis HouseBill 5) in providing our students multiple pathways of learning in a digital environment on or off campus.
7. Regular monitoring of the grant program will occur to ensure students in need have access to the devices and internet services being provided. New students will be surveyed to determine need upon registration with our High School. Also, teacher and student surveys will be conducted to determine student use and achievements utilizing the grant program.
8. Presently, our district uses a variety of electronic instructional materials such as A+ (entire high school) and EasyTech (6th-8th only), ThinkThroughMath and other web-based learning tools. This grant will enable us to offer students access to these learning programs 24/7 while affording our district the opportunity to implement additional off-campus learning opportunities for students.
9. Professional development for teachers in utilizing and implementing 21st century digital teaching and learning in the classroom and beyond is being implemented by our district. We are currently assessing our teachers 21st century skills and needs, and will be providing PD based on these assessments beginning with the 2014-15 school year and beyond.

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10. Regarding our infrastructure in support of the devices provided under this grant: On campus, we recently increased out bandwidth (with ATT) to 150 Mbps from a previously dismal 10 Mbps. We also allowed for an option to further increase this to 300 Mbps so the district is now prepared to support current and future internet needs for student/teacher/staff accessibility for web-based digital teaching/learning. Also, our yearly plan for rollover of district based computers means our computing hardware is kept current and can handle current and new learning technologies requirements. Our recently built middle school provides AP (access point) wireless access in every classroom and an AP is being added to every High School classroom this summer. Additionally, we provide wireless access throughout our entire campus. At-home internet infrastructure is being provided for students in need via this grant. Technical support for student loaned devices is being provided through our technology department who will manage and administer device support-oriented activities such as insurance-related, replacement, repair and so on.
11. In providing internet access to students without such, we have identified such students via a survey and have pinpointed their location (in town or rural). We are in the process of determining what internet providers are available to service these students' homes.
12. Our library staff will be the focal point for student digital device checkout and assistance issues. Students and parents will complete formal agreements (to be kept on file) prior to device checkout and, also, during checkout to insure proper care and responsibility of the borrowed device. A timeframe for the loaned device will be established at checkout time with follow-up and penalty (to be determined) for students that are tardy in their return of the device.
13. Regarding the possibility of competing needs (not enough devices to provide students who need them), we have determined that this grant combined with existing students devices (determined from survey assessment) will provide us with enough devices to deliver a lending program that provides for the needs of our students for the next several years. Please see **Schedule 17 TEA Program Requirement 2** for more details concerning competing needs and how we plan to address this.
14. A Technology Lending Agreement to be signed by parents and students is presently being developed and will be ready by the start of the school year as we have non-grant funded devices in place that can be checked out by students. This agreement will incorporate adherence of students and parents to our District's Acceptable Use of the Electronic Communications System policy and require that students demonstrate Digital Citizenship mastery of the Technology Application TEKS.
15. Activities, progress and evaluation of this program provided with this grant will be tracked and reported as required by the grant. Additionally, we will report and track per our own district program requirements in the determination of the program's success and in addressing community concerns and questions about this program.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 203901			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$60750	\$0	\$60750
Schedule #9	Supplies and Materials (6300)	6300	\$31250	\$0	\$31250
Schedule #10	Other Operating Costs (6400)	6400	\$5730	\$0	\$5730
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0
Total direct costs:			\$97730	\$0	\$97730
Percentage% indirect costs (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$97730	\$0	\$97730
Administrative Cost Calculation					
Enter the total grant amount requested:					\$0
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$0
This is the maximum amount allowable for administrative costs, including indirect costs:					\$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
6200	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input checked="" type="checkbox"/> Internet Service 75 Househlds 2YR <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$60750
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$60750

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 203901

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 203901		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$60750	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 203901

Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted \$	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies			
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Acer Laptops	Student Tech Loan Program	25	\$350	\$31250	
	2	Chromebooks	Student Tech Loan Program	90	\$250		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
Grand total:						\$31250	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 203901			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$5730
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$5730

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 203901

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			375	
Category	Number	Percentage	Category	Percentage
African American	222	N/A	Attendance rate	95.3%
Hispanic	73	N/A	Annual dropout rate (Gr 9-12)	1.5%
White	76	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	4	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	345	92.1%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	25	6.6%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	See commnts	See commnts	Average ACT score (number value, not a percentage)	N/A

CommentsHigh School (6th thru 12th grade)

Out of School Suspension	39	10.83%
In School Suspension	153	42.50%
DAEP Placement	21	5.83%
Partial Day ISS	76	21.11%
Partial Day OSS	10	2.78%
Sp Ed DAEP Placement	2	0.56%

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public								58	62	52	50	56	53	44	375
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:								58	62	52	50	56	53	44	375

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Schedule #13—Needs Assessment

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In determining our needs assessment and priorities, we performed the following tasks:

- (1) Surveyed students on technology (current state and future needs and impact on learning)
- (2) Surveyed teachers on technology (current state and future needs and impact in teaching)
- (3) Conducted an inventory and needs analysis of school owned portable digital devices
- (4) Utilized information from our district-level Digital Learning Environment committee (which determines and rates our current classroom and home digital learning environment for students and teachers alike)
- (5) Reviewed our curriculum offerings to students from a digital/web-based perspective and have started assessing the impact of House Bill 5 has on such in determining curriculum being offered to our students for the next school year (2014-15).
- (6) Formed a district-wide committee to assess and prioritize our digital needs in determining which ones impact most on learning and teaching in our district as we continue to transition into a 21st century digital learning environment

With the ongoing efforts and completion of the activities above, we have discovered and determined various digital learning environmental shortcomings on our rural campus for students, teachers and curriculum. Though we have implemented a **BYOD policy**, many students only have a smart phone which is often inadequate for the educational task at hand. This grant would address our students' educational digital needs. Here are some significant survey findings:

SIGNIFICANT FINDINGS FROM OUR HIGH SCHOOL STUDENT SURVEY

- 73 Students' households (28% of 264 total households) have no internet access or only a cell phone at home
- 24 Student' households (9% of 264 total households) have no digital device at this time
- 48 Students (14% of 334 student responses) do not own any type of digital device
- 136 Students (41% of 334 student responses) have only a cell phone digital device

With so many of our students lacking viable educational internet access at home and an even higher percentage that either lack a digital device or only have a smart phone for home-use, it became obvious that our first two priorities were student device access and home internet access.

The other three priorities became known through the six activities above (some still ongoing). With our student based needs emphasis and House Bill 5 passage, curriculum offerings was placed third in priority as the devices and internet access (for all BYODs) enables our district to offer courses that students can access from home 24/7.

Also, as all students will now be able to do digital and web-based assignments at home, it became apparent we needed to assess our teachers' digital classroom learning environment. This in turn led to the determination of providing PD for teachers for moving into 21st century learning/teaching environment so they can provide their students appropriate digital 24/7 activities and projects (so PD for teachers became priority four.)

Lastly, to truly engage the digital learning environment and all it's potential, teachers and students must incorporate instruction and learning with no limitations on time or place. This became priority five with the result and we are now in the process of assessing online LMS's to employ in our district for students and teachers to safely communicate and interact in an online fashion and timely manner.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	All students need digital devices for at-home (or off campus) educational learning to occur (i.e. digital assignments and digitally-based curriculum.) in order to compete in today's global society.	Grant monies enable our High School to purchase and loan digital devices to students (in need) for home use as applicable to school related digital educational activities. This helps in preparing all of our students for life in a 21 st century digitally-based, global society.
2.	Students need internet access for at-home, web based digital learning to occur in order to compete in today's global society.	Grant monies enable our High School to provide internet access for students (in need) at home in completing school related, web-based educational activities. This helps in preparing all of our students for life in a 21 st century digitally-based global society.
3.	21 st century educational need for students' anytime, anywhere learning via access to digitally-based curriculums (web and non-web based) including district and non-district course offerings (such as dual credit, advanced college and career courses).	Internet access and digital devices provided through this grant gives all of our students the opportunity to select and take digitally-based courses at home that are offered by our district in pursuit of their educational goals.
4.	Need for teachers to offer digitally-based, individual or collaborative, web or non-web assignments, to all students and, also, utilize methods of learning based on digital technology (such as flipped classroom learning).	Providing all students with access to digital devices and internet at home enables our teachers to broaden the scope of assignments utilizing digital technology insofar as all students will now have the means to complete such assignments. Flipped classroom learning can now be utilized as well.
5.	Teachers and students need ability to interact anywhere or anytime safely, appropriately and meaningfully in an online 21 st century educational environment such that an LMS provides .	Via internet access, this grant will afford us the opportunity for our teachers and students to interact individually or collaboratively in an digital online environment (in the process of being determined).

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Schedule #14—Management Plan

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	Tom Schmieder, SAISD Technology Director
2.	District Librarian	Jena Boyette, SAISD Head Librarian
3.	High School Principal	Tim Little, High School Principal
4.	Business Teacher	Sandi Russell, High School Business & Career Teacher
5.	Network Admin	Ryan Ham Network Administrator and Digital Device Management Admin

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	All students with opportunity to have a digital device at home for ed-use	1. TLPG App—Giving all stud 21 st Cent learning opps!	04/10/2014	05/09/2014
		2. Num/Type Digital devices determined	04/27/2014	05/09/2014
		3. Digital devices and insurance purchased & in-hand	08/01/2014	08/01/2015
		4. Public meeting to inform parents/comm about grant	08/01/2014	09/01/2014
		5. Written procedure in place for loaning devices	08/01/2014	09/01/2014
2.	All students with home Internet access for ed-use	1. Students borrowing, using dig device at home	10/01/2014	08/31/2016
		2. Determine students at-home need web access	04/27/2014	05/05/2014
		3. Bid at-home web-access providers	07/01/2014	09/01/2014
		4. Internet access established for all students	09/01/2014	11/01/2014
		5. Determining House Bill 5 Impact on HS curriculum	04/10/2014	08/31/2016
3.	Provide web-based curriculum for 24/7 school/at-home learning	1. Implement new learning pathways for students	09/01/2014	08/31/2016
		2. Enable at school ind self-paced dig learning	09/01/2014	08/31/2016
		3. Enable at home (district) dig learning opportunities	09/01/2014	08/31/2016
		4. Providing home (non-district) net based curriculum	09/01/2014	08/31/2016
		5. Providing at home adv course curriculum	09/01/2015	08/31/2016
4.	Dist-wide Teachers implement digital learning in their classrooms	1. Assess our Teachers Dig Learning Environment	04/24/2014	08/31/2016
		2. Est Dig Measures for Rating Teachers	04/24/2014	08/31/2016
		3. Rate Teachers based on Digital Measures	04/24/2014	08/31/2016
		4. Est/Provide Teacher PD address dig teaching	08/14/2014	08/31/2016
		5. Est/Provide Teacher PD Elec Instructional Mat Use	08/14/2014	12/31/2016
5.	Dist-wide Teachers implement 24/7 learning envirmnt for all students	1. All Teachers beg implemnt Dig Learn in classrooms	09/01/2014	08/31/2016
		2. Pilot District LMS Teaching/Learning Web Platform	08/14/2014	06/01/2015
		3. PD Training for chosen LMS for Teachers/Students	08/14/2015	08/31/2016
		4. All teachers beg implement 24/7 learning via LMS	08/14/2015	08/31/2016
		5. Students/teachers engaged in full 21 st Cen Dig Env	09/01/2015	08/31/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Program Grant administrator oversees the implementation and ongoing administration of the grant. Student and teacher surveys will be sent out at three month intervals (three per school year) in determining the grant's impact on digital learning in the classroom and at home. Additionally, loaning data will be collected from library in determining how often devices are being utilized. Star Chart data will be analyzed annually as well in examining campus technology proficiency of our teachers. A public meeting about the grant will be held for parents and interested members of our community. This meeting will outline the purposes of the grant and it's implementation for students who do not have at-home digital devices or internet.

A grant committee has also been formed consisting of teachers, district administrators and the grant administrator to monitor progress and resolve issues as needed including procedures for new students inclusion into the grant program, grant device insurance issues and other pertinent grant related issues as needed. Any notable changes in the procedures of the grant will be communicated to teachers and students via email and in-class communication and to parents via letters sent home with students and the community at large via postings on our website and postings on our school twitter and facebook pages.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As a small rural title I school district, our access to funds for large purchases of digital devices is limited but we continue to budget and purchase what we can each year to be used in-school or loaned to students for home educational learning or for other school activities (such as off-campus UIL or club related events).

Though we have been loaning digital devices to students in a very limited fashion (laptops are shared by clubs for example on an as-needed basis), the grant funds combined with our own budget will enable our district to develop an extensive lending program to satisfy all student digital and internet access needs for the next several years. Additionally and importantly, providing our rural students with additional digital technology helps level the playing field (with regard to non-rural city school districts) in helping them further develop their skills and meeting their educational goals and challenges in an ever competitive 21st century digital world and job marketplace.

As for ensuring commitment to this project (and students it serves), constant reminders and communications of the grant-provided resources available for teachers and students will be posted via letters, email and our websites. Grant information will be added to our website along with the highlighting of student and teacher projects that utilize grant resources. Sharing and showcasing student digital successes is particularly important in building a successful and lasting digital culture of learning in our district. Flipped classroom and collaborative online projects regularly employed by teachers will also motivate and keep students committed in our transition to a 21st century digital learning environment.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Device Checkout Data Analysis, Technology Department Data	1.	Devices checked out by >25% in-need students on a monthly basis
		2.	< 15% checked out devices lost, stolen or broken annually
		3.	100% classroom device internet Infrastructure support achieved
2.	Student Access Surveys, Checkout Data Analysis, Device Maintenance Data	1.	Working devices readily available on daily basis
		2.	< two weeks turnaround for devices broken, stolen, lost
		3.	Students using at-home internet and dig devices for educational purposes
3.	High School Curriculum Data	1.	Multiple career pathways offered by High School to students
		2.	Online district taught courses offered to students and available at home
		3.	Online college and advance courses offered students & available at home
4.	Teacher Dig Instructional Walkthroughs, Surveys and HS Teaching Method Data	1.	Teachers incorporate digital project & assignments regularly in class
		2.	Teachers assign at-home digital projects & assignments on regular basis
		3.	Teacher use digital technology regularly in classroom lessons
5.	PD District Offerings Data Teacher/student Utilization of District LMS	1.	Teachers receive 15 or more hours Technology PD annually
		2.	Teachers/Students using selected district LMS for class interaction
		3.	Teachers/Students utilizing digital 24/7 anytime anywhere learning

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A checkout form and online digital device check-out system will be employed in order to effectively capture relevant data to assess and address questions such as the following:

How many students check out devices on a daily, weekly and monthly basis?
 How often each student checks out a device?
 How long does a student borrow the device?
 Are devices being returned in a timely fashion?
 How often are devices returned that require replacement or repair?
 How is this program impacting our technology department and district infrastructure insofar as current support and for future support?

Additionally, data on students' classroom and non-classroom educational activities and selection of curriculum will be obtained via district student data, surveys, grades and other means (to be determined) in addressing and assessing the following:

Is the grant program having an impact on the type of student assignments given?
 How often are assignments being given that require use of digital devices and internet access at home?
 Are teacher's employing flipped classrooms for learning?
 Is the grant program having an impact on student grades?
 Is the grant program having an impact on student attendance?
 Is the grant program having an impact on student career choices following graduation?

Analysis will be performed on the data collected above to determine and identify problem areas in any aspect of the program so they can be addressed in a timely and corrective fashion.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This grant would enable us to provide our students in need with the following:

**115 digital devices for students to borrow for at-home usage
75 Student households with internet accessibility for two school years
Insurance coverage on our student devices for two years**

As can be seen above, these grant funds would immensely and immediately help our district provide our rural students in need that we serve as the funds will enable all of our students to have anytime, anywhere digital learning opportunities and access. As a small rural title I school district, we have limited budgets and funds for large purchases of digital devices for use in accessing and using electronic instructional materials. Annually, we budget and purchase a limited amount of devices (what we can afford) to be used on-campus or occasionally loaned to students for school related activities (such as off-campus UIL or club related events).

As our funds are limited in purchasing district digital devices and such devices are often shared out (laptops are shared by clubs for example on an as-needed basis), these grant funds would enable our district to satisfy all student digital and internet access needs for the next several years.

The grant monies will enable us to create an extensive device lending program providing digital device access and internet educational learning opportunities to all of our students! Importantly, this opens the door for our teachers to provide more meaningful 21st century individual and collaborative digitally based web and non-web assignments that students can complete on or off campus. That is a game-changer for our small educational community!

Additionally and importantly, providing our rural students with additional digital technology access helps level the playing field (with regard to non-rural city school districts) in helping them further develop their skills and meeting their educational goals and challenges in an ever competitive 21st century digital world and job marketplace.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 203901

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Presently in our district, we have chrome books and laptops that were purchased within the past two years using district monies. These devices are shared by classrooms and for the most part remain on campus (we do have a limited student loan program in place on an as-needed basis). Should we receive the grant, the present plan is to keep these devices on campus and only grant purchased devices will be available for students in the loaner program. This could change if we can (and once we do) achieve the ability to implement a 1:1 student device program. This is still out of reach at this time but could be attainable in a year or two.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Grant Lending Program aligns with both our District mission “**Our Chlidrens Future.. Our Inspiration**” and our vision statement “**Building a community of excellence by nurturing talents, inspiring learners, and developing leaders for an ever-changing world.**” as the grant enables and affords all of our students 21st century digital learning opportunities and levels the playing field for our rural student population in being able to compete in this ever-changing digital world they are growing up in.

With the passage of House Bill 5 (a game changer for education in Texas), learning opportunities and pathways for students will explode in the coming years and it's is all supported by new educational technologies. Thus all school districts, their administrators, staff, teachers and students need technology support to carry out these new education mandates Our students upon graduation should not be hindered by a lack of technology skills or tools when moving into college or career and competing in a global environment.

Our mission here at San Augustine ISD is to provide for and help ensure our students are ready to compete in taking learning and life to the next level. This grant will enable us to offer our students digitally based educational opportunities in helping fulfill our mission and vision for our students

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This grant application applies to only our High School campus which includes all students from 6th to 12th grade. Students with the greatest need for the resources provided under this grant have been identified initially through survey.

New students will be identified as they are register in the district. Though we believe this grant will provide enough devices for all of our students to use on-campus and for that portion of our students who do not have one to take home, should the need arise to prioritize the lending of these devices f then the priority for such lending is as follows:

- (1) Students with no home digital device
- (2) Students with only a smart phone at home
- (3) All other students

Based on the student surveys to date and district student information, we are in the process of determining what available internet providers we can use to provide internet access at home for needy students and the procedures for providing such.

Lastly, in going forward, we should meet the needs of our students for several years with this grant being used in combination with our district's limited device purchases we make on an annual basis.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The lending program aligns with our new school year (2014-15) curriculum offerings being added as a result of House Bill 5. The program also aligns with the Professional Development that has started and will be ongoing for our teachers in enabling them to instruct in a 21st century digital learning environment. Many of our course offerings currently do make use of web-based programs but are only offered on campus through our network. With our move to anywhere anytime digitally-based learning beginning this coming school year, this grant will provide much needed devices and at-home infrastructure (for internet access) student in need enabling them to participate in the digital global educational environment. Additionally, the grant will create even more learning opportunities for all of our students to engage in.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Electronic instructional materials are used at all grade levels in our High School (6th-12th grade). For instructional purposes, our core foundation teachers utilize computer labs and other digital devices in their classrooms in their use of electronic instructional materials on a regular basis.

Additionally, our district provides access to 3rd party digital learning platforms to all students such as the A+ platform (available to entire school) and EasyTech program available to 6th-8th grade only, Istation and the ThinkThroughMath program along with other web-based learning tools.

This grant will enable us to offer students access to these learning programs off-campus, support new programs we are currently looking at and implement additional off-campus learning opportunities for students.

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By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This school year, we began offering Professional Development opportunities to our teachers in a variety of digital instructional areas that require the use of electronic instructional materials as we transition to a 21st century digital learning environment. Google training was given as we moved to the Google Apps for Education platform this past school year for our teachers and students alike. Also, we provide training from our Regional Service Center that focused on online teaching/learning and use of digital devices and materials in the classroom instruction including the use of our Promethean platform of smartboards and associated devices.

We are currently further assessing our teachers 21st century skills and needs to determine and assess what additional PD training is required. We will be offering onsite/offsite web an trainer led digital based instructional material training on an on-going basis beginning with the 2014-15 school year and into the future.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our device support infrastructure is more than adequate for purposes of this grant. On campus, we recently increased out bandwidth (with ATT) to 150 Mbps from a previously dismal 10 Mbps. We also allowed for an option to further increase this to 300 Mbps so the district is now prepared to support current and future internet needs for student/teacher/staff accessibility for web-based digital teaching/learning.

Also, our yearly plan for rollover of district based computers means our computing hardware is kept current and can handle current and new learning technologies requirements. Our recently built middle school provides AP (access point) wireless access in every classroom and an AP is being added to every High School classroom this summer. Additionally, we provide wireless access throughout our entire campus. At-home internet infrastructure is being provided for students in need via this grant.

Lastly, technical support for student loaned devices is being provided through our technology department who will manage and administer device support-oriented activities such as insurance-related, replacement, repair and so on.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In determining our needs assessment and priorities, we surveyed our students and determined how many and which ones did not have internet access at home. With grant funds, identified households will be provided 2 years of internet access (during the school year).

73 households were identified as lacking internet access. This will be further verified as we begin providing internet access with grant funds. Currently, the locations of students' home being determined as to whether in-town or out-of-town as internet access becomes more limited once you leave town in our rural area.

We do have a couple of internet providers that both service in-town and some out-of-town areas and these providers will be contacted once we determine where access is needed. The district will pay the internet access bills with grant funds and provide technical services and vendor interface services as needed and appropriate in order to ensure ongoing student web access.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Although some procedural issues are still being worked out in the lending process, the technical support for these devices will be the responsibility of our district technology department. This department presently handles device management and support for all district digital devices. This support includes device requisition and purchase, inventory control management, device insurance and warranty support, operational support of devices and provides a point of contact for technology vendors utilized in the district. Additionally, an internal system is being created for the digital devices purchased with this grant for insurance purposes and to track maintenance issues as well.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our current student technology loan program is limited in scope and operated out of our technology department. With the coming school year, our library staff will securely store all devices (in the library) and be the focal point for student digital device checkout and assistance issues. At the beginning of the school year (prior to any device actually being checked out), students and parents will complete a Technology Lending Agreement form (to be kept on file) which will enable a student to checkout a device over the course of the school year. This agreement will incorporate adherence of students and parents to our District's Acceptable Use of the Electronic Communications System policy and require that students demonstrate Digital Citizenship mastery of the Technology Application TEKS prior to checking out any device. Please see Schedule 17, TEA Program Requirement 11 for additional information about our TLA and other documentation required for student checkout.

Then, for device management tracking and data collection purposes, each time a student borrows a device, throughout the year, they will be required to fill out a Device Checkout form as well. The duration of the time the student will have the device at home will be established at checkout time with follow-up and penalty (to be determined) for students that are tardy in their return of the device.

Though we believe this grant, combined with current existing student devices, will provide enough devices for all of our students to use on-campus and provide too for students who will need to take devices home, should the need arise to prioritize the lending of these devices, due to competing needs, then the priority for such lending is as follows:

- (1) Students with no home digital device
- (2) Students with only a smart phone device at home
- (3) All other students

As discussed in Schedule 17, TEA Program Requirement 8, the technology lending devices provided by this grant will be maintained by our technology department which will interface with vendors as needed to maintain proper working condition (i.e. warranty returns and customer support issues).

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 203901

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All devices purchased with Technology Lending Program grant funds will be tracked, maintained and insured using funds provided by the grant. Per district policy, device management (excluding the loan program) is the responsibility of the district technology department as discussed in in Schedule 17, TEA Program Requirement 8.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our current Technology Lending Agreement ("TLA") for devices, for parents and students, is being modified to meet additional and stricter requirements in time for the start of the 2014-15 school year. We have a limited number of non-grant funded devices that we loan on a as-needed basis to students as we are committed to providing our students' with a 21st century digital learning environment the best we can. Our modified TLA will incorporate adherence of students and parents to our District's Acceptable Use of the Electronic Communications System policy and require that students demonstrate Digital Citizenship mastery of the Technology Application TEKS prior to any device checkout.

Additionally, we are developing a Device Checkout Form ("DCF") which a student will complete each time they check out a device during the school year. This form will establish the length of the device checkout and used for tracking purposes as well.

Procedurally, at the beginning of the school year (prior to any device actually being checked out), students and parents will complete and return a TLA form to the High School office. This form will be kept on file in the library and will enable a student to checkout devices over the course of the school year. The DCF will be completed each time the actual device is checked out.

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